

K Screen Update

April 4, 2015 2015-16 K Screen, Update 2

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Dates to Remember:

April 17 – send district readiness ideas to Melody Cooper

K Screen Links:

Common Kindergarten Entry Screener, KDE Information on the K Screen, plus forms and previous updates.

Open House Data, KDE

K Screen results released statewide

Curriculum Associates, Kentucky Access to online training videos regarding the Online Management System

Media Portal, KDE Link to the April 27 live webcast for experienced district trainers

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Training Updates

There have been a few changes made to the training dates and times since the last update. Here are the requirements and Training of Trainer (TOT) locations:

Audience	Required Training
NEW teachers giving the screen	3 hours face-to-face by district trainer
EXPERIENCED teachers giving the screen	1.5-2 hours face-to-face by district trainer
NEW district trainers	6 hour Training of Trainer given in April or June
EXPERIENCED district trainers	1-2 hour refresher webcast in April
Data entry staff, new or experienced	Training videos on Brigance website and Prior Setting video on KDE Media Portal

Several new district trainers have signed up for one of the TOT sessions listed below. If you still need to register, please contact Melody Cooper as soon as possible.

2015 TOT Dates	2015 TOT Locations
Monday, April 27 – for experienced district trainers only	Live webcast, details to be announced (1-2 hours)
Tuesday, April 28	Christian County Board of Education board room, Hopkinsville (6 hours)
Wednesday, April 29	Nolin RECC Cooperative Meeting Center, Elizabethtown (6 hours)
Thursday, April 30	Central Kentucky Education Cooperative Training Facility, Lexington (6 hours)
Friday, May 1 This session has been cancelled, due to low registration turnout.	KEDC Special Education Cooperative, Ashland (6 hours)
Thursday, June 25 This is a DATE CHANGE (previously June 24)	Transportation Building, Frankfort (6 hours)

To view the live webcast for experienced district trainers, you should follow the link to KDE's Media Portal and click on "Watch Live." During the webcast, please e-mail questions to Melody.Cooper@education.ky.gov, and your questions will be addressed live. The webcast will be recorded for future

Proposed Timeline Changes

Currently, the screening and data entry timeline is:

- Districts have 15 days before the first instructional day of school AND the first 30 instructional days of school to administer the screen to incoming kindergartners. This includes the Core Assessment and the Self/Help and Social/Emotional Scales.
- Districts have 30 days after the screening window closes to enter all data, including Core Assessment results (Online Management System), Self-Help and Social-Emotional Scales (Online Management System) and Prior Setting data (Infinite Campus).

A change in the data entry timeline has been through two readings with the Kentucky Board of Education and will move on to the legislative process to finalize. The proposed change will give districts 15 instructional days after the screening window closes, but no later than October 15, to have all data entered. Districts may enter data during the screening window as well.

Input Needed!

With the public release of K Screen scores comes an increased community awareness of the importance of high-quality early childhood experiences. Districts have taken steps in an attempt to reach children in the community before they enter kindergarten, even those who do not attend state funded preschool. Sharing your success stories in this work will benefit our youngest Kentucky students. Please share the work that's taking place in your district to increase school readiness with Melody Cooper by April 17.

Prior Setting Readiness Reports

A District Assessment Coordinator e-mail containing a link to prior settings readiness reports is forthcoming. The purpose of the Kindergarten Readiness Prior Settings report is to provide information on early childhood experiences of kindergarten students screened in a Kentucky public school district. The information is reported by district and aggregated by prior setting provider (for example, child care, Head Start, preschool, and other providers). The information may be used in conversations with providers about best practices and curriculum for incoming kindergarten students.

Results should not be used to evaluate or rank prior setting facilities and should be shared only with educators within the public schools and prior setting facilities. This report is for district use only and should not be publically distributed.

Note: Student detail for prior settings can be pulled from Infinite Campus using the Kindergarten Screen Data with Prior Settings ad hoc published to districts in the State Reporting Ad Hoc folder. This data is only available in Infinite Campus by enrolled district so there will be differences between the ad hoc and the report that is by tested district.